Your Child at 18 Months (1½ Yrs)*



Child's Name

Child's Age

Today's Date

Milestones matter! How your child plays, learns, speaks, acts, and moves offers important clues about his or her development. Check the milestones your child has reached by 18 months. Take this with you and talk with your child's doctor at every well-child visit about the milestones your child has reached and what to expect next.

What Most Children Do by this Age:

Social/Emotional

- □ Likes to hand things to others as play
- May have temper tantrums
- □ May be afraid of strangers
- □ Shows affection to familiar people
- $\hfill\square$ Plays simple pretend, such as feeding a doll
- □ May cling to caregivers in new situations
- □ Points to show others something interesting
- □ Explores alone but with parent close by

Language/Communication

- $\hfill\square$ Says several single words
- $\hfill\square$ Says and shakes head "no"
- $\hfill\square$ Points to show someone what he wants

Cognitive (learning, thinking, problem-solving)

- □ Knows what ordinary things are for; for example, telephone, brush, spoon
- Points to get the attention of others
- $\hfill\square$ Shows interest in a doll or stuffed animal by pretending to feed
- Points to one body part
- $\hfill\square$ Scribbles on his own
- □ Can follow 1-step verbal commands without any gestures; for example, sits when you say "sit down"

Movement/Physical Development

- Walks alone
- $\hfill\square$ May walk up steps and run
- □ Pulls toys while walking
- □ Can help undress herself
- Drinks from a cup
- □ Eats with a spoon

You Know Your Child Best.

Act early if you have concerns about the way your child plays, learns, speaks, acts, or moves, or if your child:

- □ Is missing milestones
- □ Doesn't point to show things to others
- Can't walk
- Doesn't know what familiar things are for
- Doesn't copy others
- □ Doesn't gain new words
- □ Doesn't have at least 6 words
- $\hfill\square$ Doesn't notice or mind when a caregiver leaves or returns
- $\hfill\square$ Loses skills he once had

Tell your child's doctor or nurse if you notice any of these signs and ask for a developmental screening.

If you or the doctor are still concerned, your child may qualify for free early intervention services

- Call Birth to Three Connections at 800-305-3064 if your child is under age 3
- Call your local elementary school if your child is age 3 or older
- Call SD Parent Connection at 800-640-4553 for free information, guidance and support.

DON'T WAIT.

Acting early can make a real difference!

Ti's time for developmental screening!

At 18 months, your child is due for general developmental screening and an autism screening, as recommended for all children by the American Academy of Pediatrics. Ask the doctor about your child's developmental screening.



1-800-CDC-INFO (1-800-232-4636)



Download CDC's Milestone Tracker App Cooge Play C App Store

Learn the Signs. Act Early.

Help Your Child Learn and Grow

You can help your child learn and grow. Talk, read, sing, and play together every day. Below are some activities to enjoy with your 18-month-old child today.

What You Can Do for Your 18-Month-Old:	
 Provide a safe, loving environment. It's important to be consistent and predictable. Praise good behaviors more than you punish bad behaviors (use only very brief time outs). Describe her emotions. For example, say, "You are happy when we read this book." Encourage pretend play. Encourage empathy. For example, when he sees a 	 Ask simple questions. Hide things under blankets and pillows and encourage him to find them. Play with blocks, balls, puzzles, books, and toys that teach cause and effect and problem solving. Name pictures in books and body parts. Provide toys that encourage pretend play; for example, dolls, play telephones.
 child who is sad, encourage him to hug or pat the other child. Read books and talk about the pictures using simple words. 	 Provide safe areas for your child to walk and move around in. Provide toys that she can push or pull safely.
Copy your child's words.	Provide balls for her to kick, roll, and throw.
 Use words that describe feelings and emotions. Use simple, clear phrases. 	 Encourage him to drink from his cup and use a spoon, no matter how messy. Blow bubbles and let your child pop them.

Milestones adapted from CARING FOR YOUR BABY AND YOUNG CHILD: BIRTH TO AGE 5, Fifth Edition, edited by Steven Shelov and Tanya Remer Altmann © 1991, 1993, 1998, 2004, 2009 by the American Academy of Pediatrics and BRIGHT FUTURES: GUIDELINES FOR HEALTH SUPERVISION OF INFANTS, CHILDREN, AND ADOLESCENTS, Third Edition, edited by Joseph Hagan, Jr., Judith S. Shaw, and Paula M. Duncan, 2008, Elk Grove Village, IL: American Academy of Pediatrics.

This milestone checklist is not a substitute for a standardized, validated developmental screening tool.



Printing support generously provided by SD Division of Childcare Services, SD Council on Developmental Disabilities, SD Academy of Family Physicians, SD Parent Connection, USD Center for Disabilities, SD Statewide Family Engagement Center, and supported in part by a subaward from the Association of University Centers on Disabilities/Centers for Disease Control and Prevention cooperative agreement (6 NU380T000280-02-02).

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