INTRODUCTION

What Parents Should Know . . . About Special Education in South Dakota was created in response to requests from parents, parent groups, advocacy groups, and professionals who had used and enjoyed a previous publication entitled, "A Guide to Special Education in South Dakota," published by the State Office of Special Education prior to the passage of the Individuals with Disabilities Education Act of 1997. At that point, the old publication became obsolete and nothing had been created to take its place until now.

OUR INTENT: USER FRIENDLY

What Parents Should Know . . . About Special Education in South Dakota provides readers with a detailed explanation of current federal special education law. The Individuals with Disabilities Education Improvement Act of 2004 (IDEA) was signed in December 2004 and went into effect on July 1, 2005. The federal regulations were published in August 2006 and went into effect in October 2006. This book also provides several references to the current Administrative Rules of South Dakota where they differ significantly from the federal requirements. Parents and professionals consistently comment that the special education laws and regulations are difficult to understand and apply. Our intent when we began this project was to try to make the laws understandable and user-friendly, while not ignoring the specific language of the federal regulations. The result is this comprehensive, easy-to-read booklet. Suggestions for additional information to be included in future editions are welcome.

HOW TO USE THIS BOOK

We begin with a description of the individuals/agencies who contributed to the writing and editing of this book, contact information, a table of contents, and frequently-used definitions and acronyms. What Parents Should Know . . . About Special Education in South Dakota is then divided into thirteen (13) additional sections. Each page within these sections contains a general section heading and under each general heading is a detailed subheading. All but a handful of the subheadings refer to specific federal regulations.

For each subheading, we have included a box entitled "What the Federal Regs. Say." This box contains actual language from the federal regulations and the citation to the specific regulation(s). IDEA (the federal statute) is contained at 20 U.S.C. §1400 et seq. The federal regulations to IDEA are contained at 34 C.F.R. §300.1 et seq. Thus, when the book cites to, for example, "Sec. 300.324," this is a citation to 34 C.F.R. §300.324. Occasionally, other sources are also cited herein. The next portion, "What the Regulations Mean," contains an easier-to-read interpretation of the regulations. The "What Parents Should Know" box provides useful additional information regarding practical application of the regulation. Where the Administrative Rules of South Dakota (ARSD) differ significantly from the federal regulations, we have included a portion entitled "In South Dakota" within

an outline of the State, where those differences are stated or interpreted. Occasionally, we have also included a "TIP" box to provide readers with additional practical information. This format is utilized consistently throughout this book. By dividing the book into several sections and by providing a detailed Table of Contents, readers can quickly locate the information they need regarding a particular issue without wading through pages of unrelated text.

ACKNOWLEDGEMENTS

What Parents Should Know . . . About Special Education in South Dakota is the end product of hundreds of hours of work over a nine-year period by seven individuals from four organizations:

Disability Rights South Dakota

(formerly South Dakota Advocacy Services)

John A. Hamilton

Legal Affairs Director

Valorie J. Ahrendt

Former Advocacy Services Representative

South Dakota Center for Disabilities Dawn Regula

Heather Stettnichs

Former Dir. of Community Education & Information

South Dakota Parent Connection

Lynn Boettcher-Fjellanger

Former Executive Director

Nathan Anderson

Former Coordinator, South Dakota

Navigator Program

Transition Liaison Services Project Bev Petersen

Transition Liaison

This edition was written by John A. Hamilton, with assistance by Valorie J. Ahrendt, Disability Rights South Dakota (formerly South Dakota Advocacy Services). Committee members Nathan Anderson, Heather Stettnichs, and Bev Petersen provided editorial assistance on all aspects of the project.

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RESOURCES

The following are descriptions of the agencies that contributed to this publication:

Disability Rights South Dakota (DRSD) - (formerly South Dakota Advocacy Services)
DRSD is the State's designated Protection and Advocacy (P&A) System. DRSD's mission is to protect and advocate the rights of South Dakotans with disabilities through legal, administrative and other appropriate remedies. DRSD provides services to eligible persons with disabilities ranging from information and referral to case advocacy and legal representation. DRSD consists of eight component programs, each serving a distinct population based on federal legislative mandates and program priorities. DRSD's contribution to this book was funded in part by the Administration on Developmental Disabilities (ADD) and the Center for Mental Health Services (CMHS).

Contact Information: Disability Rights South Dakota

221 S. Central Avenue, Suite 38

Pierre, SD 57501

(605) 224-8294 or 1-800-658-4782; Fax: (605) 224-5125 E-mail: drsd@drsdlaw.org; Website: www.drsdlaw.org

South Dakota Parent Connection (SDPC)

South Dakota Parent Connection, Inc. is South Dakota's Parent Training and Information Center (PTI). It is a non-profit organization providing information, training, resources, linking of families, and assistance to parents of children with disabilities or special health care needs throughout South Dakota. Its mission is "empowering families... empowering lives." South Dakota Parent Connection believes that when parents, educators, and service providers work together, children have unlimited potential for success! One of its programs is the South Dakota Navigator Program, whose purpose is to work with both school personnel and parents to achieve the following goals: 1) improve communication; 2) build partnerships; and 3) resolve disagreements locally and voluntarily.

Contact Information: South Dakota Parent Connection

3701 W. 49th St., Suite 102

Sioux Falls, SD 57106

605-361-3171 or 1-800-640-4553; Fax: (605) 361-2928 E-mail: sdpc@sdparent.org; Website: www.sdparent.org

South Dakota Center for Disabilities

The Center for Disabilities is a division of the Department of Pediatrics at the Sanford School of Medicine of The University of South Dakota. The Center for Disabilities is South Dakota's University Center for Excellence in Developmental Disabilities Education, Research and Service (UCEDDERS) sometimes referred to as University Centers for Excellence in Developmental Disabilities (UCEDD). The Center for Disabilities receives core funding from the Administration on Develop-

mental Disabilities (ADD), which is housed within the United States Department of Health and Human Services. To accomplish its mission, the Center for Disabilities conducts diverse yet integrated activities through academic training, community service, information dissemination, and research/evaluation, all reflecting state-of-the-art knowledge and experiences in the area of disabilities.

Contact Information: Center for Disabilities

Sanford School of Medicine of The University of South Dakota

1400 W. 22nd Street Sioux Falls, SD 57105

(605) 357-1439; Website: www.usd.edu/cd

South Dakota Transition Services Liaison Project (TSLP)

TSLP provides state-wide technical assistance and training to students with disabilities, families, local education agencies and adult service agencies regarding transition services for youth ages 16 through 21.

Contact Information: Transition Services Liaison Project

221 S. Central Avenue Pierre, SD 57501

1-800-224-5336; Fax: (605) 224-8320

Website: www.tslp.org

Special Education Programs

The South Dakota Office of Educational Services and Support, Special Education Programs, is South Dakota's State Educational Agency (SEA). It is responsible for assuring that children with disabilities receive a free appropriate public education in the least restrictive environment. It supports schools in their efforts to adopt exemplary teaching practices that lead to improved teaching and learning experiences for children with disabilities. The Office: 1) provides the leadership and technical support essential for school districts, other public agencies, and families to meet the individualized needs of all children and youth with services appropriate to their needs; 2) facilitates and, where federal and/or State policy mandates, oversees collaboration among all agencies and individuals involved in the provision of appropriate services to children and youth; 3) ensures statewide compliance with all State and federal mandates governing the provision of appropriate services to children and youth; and 4) administers the distribution of State and federal funds in accordance with applicable laws and regulations to eligible recipients.

Contact Information: Special Education Programs

700 Governors Drive Pierre, SD 57501

(605) 773-3678; Fax: (605) 773-3782 Website: http://doe.sd.gov/oess/sped.aspx

Table of Contents

Intro	oduction	ĺ
Ackn	owledgments	ii
Reso	urces	iii
Table	e of Contents	٧
I.	Definitions and Acronyms	хi
II.	Purposes and Applicability of Part B to State and Local Educational Agencies Purposes and Applicability	
III.	Child Find Services Child Find Requirements	
IV.	Evaluation / Reevaluation Referral	11 13 15 16 17 18 20 22 23

	Determining the Existence of a Specific	
	Learning Disability	26
	Observation / Specific Documentation for	
	the Eligibility Determination	
	In South Dakota	30
٧.	Eligibility	31
• •	Determination of Eligibility	
	"Child With a Disability"	
	Parental Consent for Services	
	Eligibility / Initial and Reevaluation Determination (Diagram)	
VI.	IEP Process / IEP Team	39
	IEP Team Participants	41
	IEP Team Attendance	45
	Parent Participation	46
	Content of IEP / When in Effect	48
	Who Sees / Receives the IEP	49
	Present Levels of Academic Achievement and	
	Functional Performance (PLAAFP)	50
	Measurable Annual Goals	51
	Measuring Progress Toward Annual Goals	52
	Special Education and Related Services	53
	Least Restrictive Environment (LRE)	54
	State and District-wide Assessments	
	Transition Services	56
	Transfer of Rights at Age of Majority	57
	Extended School Year (ESY) Services	
	Development of IEP / Timelines	60
	Accountability	
	Consideration of Special Factors:	
	Positive Behavioral Intervention / Limited	
	English Proficiency	62
	Braille	
	Communication Needs	
	Assistive Technology Devices and Services	

	Review and Revision of the IEP	66
	Amendments to the IEP	67
	IEP Team Meeting Checklist	68
VII.	Related Services	71
	Definition	73
	Audiology Services	74
	Counseling / Parent Counseling and Training /	
	Rehabilitation Counseling Services	75
	Early Identification and Assessment / Medical Services	76
	Interpreting Services	77
	Occupational Therapy (OT) Services	78
	Orientation and Mobility Services	79
	Physical Therapy (PT) Services	80
	Psychological Services	81
	Recreation	
	School Health Services / School Nurse Services	83
	Social Work Services in Schools	84
	Speech-Language Pathology Services	85
	Transportation	86
VIII.	Transition Services	89
	Definition	91
	IEP Requirements	93
	Transition IEP Team Members	94
	Agency Responsibilities	95
IX.	Assistive Technology (AT)	97
	Assistive Technology Device	
	Assistive Technology Service	
Χ.	Placement / Least Restrictive Environment (LRE)	
	LRE Requirements	
	Continuum of Placements / Nonacademic Settinas	106

	Placements	108
	Children Placed in Private Schools by IEP Teams	109
XI.	Private (Including Religious) School Placement by	
	Parents Where FAPE is Not at Issue	111
	Definition of "Private School Children with Disabilities"	113
	Find"	114
	Expenditures	
	Equitable Services Determined	
	Equitable Services Provided	117
	Location of Services / Transportation	118
	Due Process Complaints and State Complaints	119
XII.	Special Topics	121
	Transition of Children From Early Intervention (Part C) to	
	Preschool Programs (Part B)	123
	Extended School Year (ESY) Services	
	Parent Recordkeeping Tips	
	Children Who Transfer Districts During School Year	
	Functional Behavioral Assessment / Behavioral	
	Intervention Plan	128
	Special Education Teacher Qualifications	
	Use of Paraprofessionals and Assistants	
	Prohibition on Mandatory Medication	
	Use of Parents' Insurance and Public Benefits	134
	Section 504 of the Rehabilitation Act of 1973	136
	Early Intervening Services	
	Free Appropriate Public Education (FAPE) / Age of Eligibility	139
	Graduation Requirements	141
XIII.	Procedural Safeguards	143
	Opportunity to Examine Records	
	Parent Participation in Meetings	
	Parent Participation in Placement Decisions	

Independent Educational Evaluation (IEE)	148
Prior Notice by Public Agency	150
Content of Prior Notice	151
When Procedural Safeguards Notice is Given	152
Contents of Procedural Safeguards Notice	
Definitions of Consent / Personally Identifiable	
Parental Consent / Refusal to Consent	155
Placement of Children by Parents When FAPE IS at Issue	158
Mediation	161
Filing a Due Process Complaint	163
Due Process Complaint Requirements	
Filing / Content	164
Sufficiency of Due Process Complaint	165
Response to Due Process Complaint	166
Resolution Process	167
Impartial Due Process Hearing	
Right to Hearing / Hearing Officer Requirements	170
Subject Matter / Time Limitations for Filing	
Due Process Complaints	
Hearing Rights	172
Parental Rights / Hearing Decisions / Timelines	173
Civil Action (Appeals to Court)	175
Bringing Court Action Under Other Laws / Exhaustion of	
Administrative Remedies / States' Sovereign Immunity	176
Attorneys' Fees	177
Child's Status During Proceedings ("Stay Put")	180
Surrogate Parents	181
Transfer of Parental Rights at Age of Majority / One-Year	
Notice Requirement	182
Confidentiality of Information	
Access Rights	184
Record of Access / Locations / Fees	
Amendment of Records at Parent's Request	
Hearings	
Consent / Safeguards	
Destruction of Information / Children's Rights	190

State Complaint Procedures	
Remedies Available	191
Time Limits / Procedures	192
State Complaints and Due Process Hearings	193
Content of Complaint	194
XIV. Discipline	
"Change of Placement"	197
Authority of School Personnel	
Removals Up to 10 Consecutive School Days	198
Removals Exceeding 10 Consecutive School Days /	
Services Required	200
Manifestation Determination	202
Special Circumstances / Notification / Definitions /	
Interim Alternative Educational Setting (IAES)	204
South Dakota Rules on Removals of Less Than 10 Consecutive	
School Days / More than 10 Consecutive School Days	206
Appeals / Authority of Hearing Officer	208
Placement During Appeals ("Stay Put")	210
Expedited Due Process Hearings	211
Protections for Children Not Determined Eligible for Special	
Education and Related Services	212
Referral to and Action by Law Enforcement and	
Judicial Authorities	214
Removal for up to 10 Consecutive School Days (Diagram)	215
Removal for More than 10 Consecutive School Days (Diagram)	216
Removal for More than 10 Consecutive School Days due to	
Special Circumstances (Diagram)	217
Appeal Process (Diagram)	218